



**International Association of
Scholarly Publishers, Editors
and Reviewers, Inc.**

PROGRAMME

WEBINAR ON THESIS/DISSERTATION WRITING, ADVISING AND PANELING

October 3-4, 2022

9:00AM – 5:00PM via ZOOM Teleconferencing

Objectives of the training-workshop:

1. Learn advanced skills in scientific writing for publication;
2. Calibrate research advising expertise; and,
3. Apply techniques of paneling research.

DAY 1

October 3, 2022

8:30am – 9:00am	Online Registration Admittance of Participants
9:01am – 9:10am	Invocation National Anthem
9:11am – 9:20am	Opening Remarks
9:21am – 9:30am	Introduction of the Resource Speaker
9:31am – 12:00nn	Session 1 – Scientific Writing for Publication <ul style="list-style-type: none">▪ Anatomy of Scientific Writing▪ Defining the empirical evidence in the introduction▪ Defining the Research Gap▪ Utilizing Research Review Articles
12:01nn – 1:00pm	LUNCH BREAK
1:01pm – 5:00pm	Session II – Research Advising <ul style="list-style-type: none">▪ Evolving Role and Function of a Research Adviser▪ Assessing Research Competence of Advisees in Relation to the▪ Methods Needed for the Study▪ Diagnosing Instructional Inadequacies that Caused Inadequate

Website

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Vision

A community of ethical and
scholarly publishing
practitioners.

Mission

We commit to advance the
professional expertise of the
scholarly publishers, editors and
reviewers; to provide expert
services in scholarly journals; to
promote publication ethics in
scholarly journals; and to
support various causes in the
promotion, development and
advancement of scientific
publication.

- Research Skills of advisee
- Finding Experts on Content and Methods to Support Advisees here and Abroad
- Implementing a Contract between Advisers and Advisees

DAY 2
October 4, 2022

- | | |
|------------------|--|
| 8:30am – 9:00am | Online Registration
Admittance of Participants |
| 9:01am – 9:10am | Invocation
National Anthem |
| 9:11am – 12:00nn | <p>Session II Continuation</p> <ul style="list-style-type: none"> ▪ Arsenal of Skills of Advisers ▪ Ethics of Thesis Advising ▪ Directing and Nondirective Advising ▪ Implementing Quality Assurance for Research Advising ▪ Implementing Quality Assurance for Research Advising ▪ Advising for Higher Acceptance for Research Conference and Publication ▪ Adviser's Responsibilities as Co-Author during the Peer Review Process ▪ Evaluating the Research Adviser |
| 12:01nn – 1:00pm | LUNCH BREAK |
| 1:01pm – 2:30pm | <p>Session III – Workshop Discussion on Research Paneling</p> <p><i>Note: Participants must read in advance a specimen sent to you via email and fill-up the rubrics form for mixed methods. Results will be discussed in this session.</i></p> |
| 2:31pm – 4:30pm | <p>Session IV – Research Paneling</p> <ul style="list-style-type: none"> ▪ Diagnosing a Thesis/Dissertation Strategically ▪ Determining Authenticity and Ghost Written Research ▪ Questioning for Higher Publishability ▪ Questioning for Citation Potential, Utilization and Translation of Research ▪ Pre-orals Preparation ▪ Directive and Non-Directive Paneling ▪ Ethics of Research Panelists ▪ Evaluating the Research Panel |



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4:21pm – 4:45pm Open Forum
4:46pm - 5:00pm Closing Ceremonies
Awarding of Certificates



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